

**Assessment Letter to Parents**

*SLO: Distinguish ways to make decisions based on assessment data. Discover the relationship between assessment and grading. Develop critical thinking skills.*

We have talked a lot about assessment in the classroom, techniques for assessing, how assessment guides instruction and how assessments impact grading. Research tells us that parents are a key contributor to student's academic success. It is important to communicate with parents early and during the school year on assessment. Letting parents know when and how their child will be assessed either through state, district or classroom assessments and how those assessments will guide instruction, informs parents of teacher, school and district expectations.

This activity has you thinking about an assessment plan in your future classroom. As an elementary teacher, you will be teaching reading and writing and need to assess your students. With that, you will need to think about how to assess your students, what areas will you assess, what inventories and techniques will you use and why? What grading will look like based on the data? And is grading based on standards, a rubric, etc.

Write a parent letter discussing your assessment plan for the grade level you plan to teach. Discuss your view of assessment, how the assessments will be aligned, areas of assessment, what techniques or inventories will be used and why, what decisions will be made based on the data collected, and how will the assessments potentially impact grading.

This letter should be a professional letter, with no more than 2 pages.

When finished, submit to the appropriate location in the unit.